

Board of Directors Annual Goals 2020-21

Based upon the results of the Everett Public Schools Board of Directors' annual self-appraisal to assess its performance as a board, its review of the district's accomplishments through the most recently completed year, and its revisions to the new strategic plan, the board develops a carefully focused work plan for the school year. The plan is structured to address board priorities that support its strategic priorities, organized using the WSSDA School Board Standards framework.

School Board Standards		School Board Goals	Strategic Goal	Superinten- dent Standard
Standard 1.	Provide responsible school district governance.	 a. Revise the annual agenda plan to reflect strategic priorities. b. Enhance board effectiveness through community engagement, board study sessions, continuing education and professional development. c. Regularly review district financial reports including current and future budget changes due to the impact of COVID-19. d. Regularly review policies for revision, deletion, addition and impacts on equity. 	3.5 3.3 4.1 3.5	6.C 6.C/6.E 7.D 2.D/3.C/3.D/ 4.A/5.B/7.C/8.B
Standard 2.	Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations.	 a. Monitor instructional planning and implementation including successes and opportunities. b. Establish with the superintendent annual goals consistent with the strategic and annual operating plans. 	1.2 3.3	3.B 8.A/8.C 8.E/8.F
Standard 3.	Create conditions district-wide for student and staff success.	 a. Establish budget priorities to align with strategic priorities, Instructional Review priorities, and legislative mandates. b. Continue support of STEM/CTE and career-connected learning offerings and related partnerships. c. Support and monitor growth in digital teaching and learning for students and staff. d. Support social emotional growth for students and staff. 	4.1/4.2 4.1 1.1/5.1	7.B/7.C 6.D/6.E 3.A/3.C/6.D
Standard 4.	Hold school district accountable for meeting student learning expectations.	 a. Monitor student learning improvement progress. b. Monitor key strategic priorities progress. c. Evaluate the superintendent's performance. d. Monitor improvements in equitable outcomes. 	1.5 2.2/3.5 3.3 3.2/3.3	1.C/5.A 1.C 5.A/5.D 3.A/3.B/3.C
Standard 5.	Engage the local com- munity and represent	a. Advocate with legislators in support of ample and equitable district funding aligned with our strategic and legislative priorities to include relief funding due to COVID-19.	5.1 5.1	6.F 6.A/6.D/6.E/6.F

the values and expec-	b.	Advance the district's strategic priorities and future capital fund-	
tations they hold for		ing through participation in family engagement and community	
their schools.		events.	